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**THE MILTON  
KEYNES ACADEMY**  
*Creative  
Education  
Trust*

## Year 11 Raising Achievement Interventions

Dear Parent/Guardian,

If you need any clarity on the information below, or if a translation is required, please use the link: <https://translate.google.com/>. Please note that this tool is for assistance, but that MKA is not responsible for this translation service.

I hope this letter finds you well. I am writing to inform you of our commitment to providing every opportunity to support academic success for your child. As well as 25 lessons per week of curriculum content, through our Raising Achievement Plan, we have been able to design a wraparound approach that maximises the school day at such a crucial time and gets more specialist teaching time for your child.

- 1. Masterclasses** – Year 11 students have four mornings per week of specialist, targeted teaching, in their CORE subjects (Maths, English and Science). Students have been selected for very specific groups based on their Year 10 assessments performance, their knowledge gaps and their target grades. These sessions run from 8.40am – 9.05 am and provide an exceptionally robust and academic start to the day.
- 2. Period 6** – We have built Period 6 into our directed time so that teachers must stay after school to provide targeted intervention sessions. To ensure parity across subjects we have designed a Period 6 timetable which works in phases over the academic year to prioritise subjects where the most impact can be made.
  - A generic overview has been attached to this letter and students will be given a personalised timetable so they know which Period 6 sessions they must attend.
  - Period 6 runs from 3.22pm – 4.07pm Monday – Friday. When a student is allocated to a session it is compulsory that they attend.
- 3. Half term sessions** – During the October, February, Easter, and May half terms we will be opening the Academy for our Year 11 students and continuing to provide specialist, targeted intervention sessions. More information will come out for the October half term imminently.

### More information regarding Period 6 and the benefits of attending

These sessions are intended to help students strengthen their understanding of key concepts and develop the skills necessary for success in their academic journey.

- **Personalised Support:** Period 6 sessions will offer a more personalised learning experience, allowing teachers to address each student's specific needs. Students can receive more individualised attention, ask questions, and receive tailored feedback.

- **Focused Learning Environment:** Period 6 sessions provide a structured and focused environment where students can concentrate on areas they may find challenging. Whether it's mastering difficult math concepts, improving reading comprehension, or enhancing study skills, these sessions are designed to target areas that require reinforcement.
- **Boosted Confidence and Academic Performance:** By addressing learning gaps and reinforcing key skills, students often experience a boost in confidence. This improved self-assurance can lead to better participation in regular classes and an overall improvement in academic performance.
- **Preparation for Future Success:** The skills and knowledge your child will gain during these additional sessions will not only help them in their current grade but also lay a strong foundation for future academic success. By building these skills now, we aim to set students up for a more confident and capable approach to their education.

### **Importance of Attendance**

Regular attendance at Period 6 sessions is crucial for your child to reap the full benefits. Each session is carefully planned to build on previous lessons, so consistent attendance will ensure that your child does not miss out on any critical instruction or practice time. We encourage you to support your child in attending these sessions regularly so they can make the most of this valuable opportunity.

### **Rewards**

We are in the process of finalising our rewards strategy to provide additional extrinsic incentives for students to commit to their education. Once agreed with the Student Council these will be published.

We understand that schedules can be busy, and we are committed to working with you to ensure that this additional support does not create undue stress. If you have any questions or concerns about the Period 6 sessions, or if there are specific circumstances that we should be aware of, please do not hesitate to contact us. We are here to support your child's educational journey and are happy to discuss how we can best meet their needs.

Thank you for your continued partnership in your child's education. We look forward to working together to help your child achieve their full potential.

Sincerely,

Donna Singleton

Assistant Principal

Milton Keynes Academy

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### Period 6 Intervention Phase 1

23<sup>rd</sup> September to 8<sup>th</sup> November 2024 = 7 weeks

#### **Priority – Non-core GCSE subjects.**

*Business, Computer Science, Geography, History and Languages*

#### **Additional – Small targeted core groups**

Period 6 15.22 - 16.07 (45 mins)	Year 11 <b>Priority – Non-core GCSEs</b> <b>Additional - targeted CORE groups</b>
Monday	Business
Tuesday	Geography <i>Combined Science</i>
Wednesday	History <i>English</i>
Thursday	Computer Science, French, Spanish & German <i>Maths</i>
Friday	Art, Graphics, Photography, Textiles & Food

#### **October Half term**

- Priority 1 CORE Maths English and Science
- Priority 2 Vocational PSA preparation for resits.
- Priority 3 – All other subjects

**AP1 Year 11 Mocks 11<sup>th</sup>-22<sup>nd</sup> November** (no Year 11 intervention)

### **Period 6 Intervention Phase 2**

25<sup>th</sup> November to 20<sup>th</sup> December 2024 = 4 weeks

**Priority - Vocational subjects take priority.**

*Sport Science, Health & Social Care, Child Development, Music and Drama*

**Additional – The below timetable continues but Vocational students will be removed from Period 6 GCSE groups to attend Vocational intervention.**

Period 6 15.22 - 16.07 (45 mins)	Year 11 <b>Priority – Non-core GCSEs</b> <b>Additional targeted CORE groups</b>
Monday	Business
Tuesday	Geography
Wednesday	History
Thursday	Computer Science, French, Spanish & German. <i>Maths</i>
Friday	Art, Graphics, Photography, Textiles & Food

### **Period 6 Intervention Phase 3 - 6<sup>th</sup> January to 28<sup>th</sup> February = 7 weeks**

Period 6 15.22 - 16.07 (45 mins)	Year 11 <b>Priority – CORE Maths, English &amp; Science</b>
Monday	Department Meeting
Tuesday	Science
Wednesday	English
Thursday	Maths
Friday	

**AP1 Year 10 Mocks 03/02 – 14/02:**

#### **February Half term**

- Priority 1 CORE Maths English and Science
- Priority 2 Vocational PSA preparation for resits.
- Priority 3 – All other subjects
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**AP2 Year 11 Mocks 03/03-14/03 (no Year 11 intervention)**