Additional funding 2023-2024

For the 2023-2024 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.



As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2023-2024 academic year.

Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: • Support the quality of teaching • Provide targeted academic support • Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support	Recovery Premium 2023 to 2024 Pupil Premium Usage — Recovery Premium to be used in line with menu of approaches on page 8	Strategy statement to be issued by 31 Dec 2023.	£141,036
National Tutoring Programme (50% funded by DfE, 50% of total costs subsided by school)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: • Academic mentors • Tuition partners • School led tutoring 50% subsidy to be funded by school funds (using PP or other core school budgets).	National Tutoring Programme 2023 to 2024	 Regular data returns via the termly school census (please refer to census guidance) 2023-24 year end statement confirming total spend, number of pupils and hours 	£35,168
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	16 to 19 Tuition Fund 2023 to 2024	Submission of financial mid- year and end-of-year reports.	N/A
TOTAL Funding			,	£176,204

Additional funding strategy outline

ACADEMY NAME	Milton Keynes Academy
PRINCIPAL/HEADTEACHER	Gordon Farquhar
CHAIR OF ACADEMY IMPROVEMENT BOARD	Luke Bowers
AMOUNT OF ADDITIONAL FUNDING	£176,204

Funding	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Source						
Recovery	Targeted Academic	Revision resources	Students can revise	Fully complete	£1,433	
premium	Support		independently at			
			home			
Recovery	Targeted Academic	PETXI – guidance on	Students have a	Incomplete	£21,504	
premium	Support	exam requirements	stronger			
			understanding of			
			what is required for			
			examinations in			
			Maths and English			
Recovery	Targeted Academic	Residential PGL trip	Students are offered	Incomplete	£8,400	
premium	Support and Non-		revision camp			
	academic barriers		focusing on English			
			and maths,			
			additionally students			
			will be subject to			
			adventure activities			
Recovery	Targeted Academic	Use of Oak Academy	Students have	Partially complete	£7,175	
premium	Support and Non-	to deliver	successfully			
	academic barriers	photography	achieved			
		qualification	photography			
			qualification			
Recovery	Non-academic	Yr11 pupils given a	Improved	Partially complete	£32,458	
premium	barriers	free breakfast to	attendance across all			
		drive attendance	year groups			
Recovery	Non-academic	Emotional Based		Partially complete	£69,066	
premium	barriers	School Avoidance				
		team				
Recovery	Non-academic	Student rewards and		Fully complete	£1,000	
Premium	barriers	prizes				

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
National Tutoring Programme	Targeted approaches – small group tutoring	Own staff to provide targeted support after school, at weekends and during school holidays.	Evidenced reduction in progress and attainment gaps.	Partially complete	£10,808	
National Tutoring Programme	Targeted approaches – small group tutoring	Maths tutor used for students withdrawals and interventions	Evidenced reduction in progress and attainment gaps.	Partially complete	£15,000	
National Tutoring Programme	Targeted approaches – small group tutoring	MyTutor sessions for High Attainers	Student to be meeting academic expectation for English and Maths or above	Complete	£9,360	
TOTAL AMOUNT SPENT				£176,204		

Additional comments/evaluations (if required):					