

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

[EEF Covid-19-Support-Guide-For-Schools](#)

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
Recovery Premium Funding	£69,745
DFE Tutoring Funding	£73,305
CET Additional Funding	£10,000
16-19 Tuition Funding carry forward 2020-21	£10,294
16 -19 Tuition Funding 2021-22	£9,681
TOTAL Funding	£173,025

Additional funding strategy outline

ACADEMY NAME	Milton Keynes Academy
PRINCIPAL/HEADTEACHER	Mr Gordon Farquhar
CHAIR OF ACADEMY IMPROVEMENT BOARD	Mr Luke Bowers
AMOUNT OF ADDITIONAL FUNDING	£173,025

Strategy Area	Specific strategy	Success criteria	Evaluation	COST
Quality of teaching	Improve support for Teach First colleague in Maths	Teach First teacher successfully completes the year	Fully complete	£5,000
Quality of teaching	Purchase 'Walk Through' resources to provide targeted CPD for identified colleagues Time for coaching, observation, feedback and support	The number of lessons rated good or better, measured through learning walks, increases by 25%	Partially complete	£5,000
Quality of teaching	Provide specialist CPD for SEND support	SEND staff are more confident and better able to support SEND learners	Fully complete	£650
Targeted academic support – literacy/SEND	Improve diagnosis and support of dyslexic students (Lucid Rapid dyslexia screening)	All identified students are screened for dyslexia	Fully complete	£807
Targeted academic support- literacy	Use Ruth Miskin 'Fresh Start' Phonics resources to improve literacy levels	Improved literacy levels amongst targeted students	Fully complete	£1,300
Targeted academic support – literacy	Use Lexia intervention software to increase literacy levels	Improved literacy levels amongst targeted students	Fully complete	£11,000
Targeted academic support	Provide resources and rewards for KS4 academic intervention	There is an improved take up (60% or better) in attendance at after school intervention sessions	Fully complete	£3,000
Targeted academic support – KS4 outcomes	Provide revision guides for all Y11 students in all subjects	Students are better prepared for final assessments and reach their target grades. Teaching uses guides for modelling of revision	Fully complete	£7,250
Targeted academic support – KS4 outcomes	Provide revision guides for all Y10 students in all subjects	Students are better prepared for final assessments and reach their target grades.	Partially complete	£7,250

		Teaching uses guides for modelling of revision		
Targeted academic support – understand learner profiles	Use GL CAT4 Assessments with students in Y9, 10 & 11 to identify profile of ability and support with targeted interventions	Full learning profile along with target grades will be known for all Y9, 10 and 11 students	Fully complete	£9,000
Targeted academic support – transition support	Provide appropriate curriculum (and CET aligned) for newly created Gateway group (Y6 into 7 nurture group)	Appropriate curriculum intent detailed for first teaching in Sept 22	Fully complete	£1,000
Additional budget to cover 25% of DfE tutor costs	To support the costs of academic tutoring	Gaps in skills, knowledge and understanding from lost learning are addressed	Partially complete	£18,346
Targeted academic support – small group intervention	Employ Academic Tutor for Maths to deliver small group intervention teaching	Gaps in skills, knowledge and understanding from lost learning are addressed	Partially complete	£30,000
Targeted academic support – small group intervention	Use My Tutor sessions to provide structured interventions for Y10 & 11 students	Gaps in skills, knowledge and understanding from lost learning are addressed	Partially complete	£15,050
Targeted academic support – small group intervention	Use My Tutor sessions to provide structured interventions to KS3 students	Gaps in skills, knowledge and understanding from lost learning are addressed	Partially complete	£23,000
Targeted academic support – KS4&5 outcomes	Deliver holiday revision provision for exam cohort students over February half term break, Easter holidays and May bank holiday break	Students are better prepared for their final assessments and reach their target grades	Fully complete	£5,255
Wider Strategies	Improve mental health support through a variety of methods, eg: healthy relationships intervention, mental health 1 st aid training, protective behaviours training, life skill workshops and a sensory room	Students' mental health needs are better addressed; the incident of My Concern logs relating to mental health reduces by 20%	Partially complete	£10,000
Targeted academic support	Staffing for delivery of GCSE English to enable those with a sub G4 in English to resit	All Y12 students to achieve at least a Grade 4 in English Language GCSE	Fully complete	£5,000
Targeted academic support – KS5 outcomes	Deliver holiday revision provision for exam cohort students over February half term break, Easter holidays	Students are better prepared for their final assessments and reach their target grades	Fully complete	£2,294

Targeted academic support	Use School-led tutoring or NTP to provide structured interventions for Y12 students	Identified students in Y12 to achieve their EoY target grades	Partially complete	£12,681
TOTAL AMOUNT SPENT				

<p>Additional comments/evaluations (if required):</p>
