

BTEC National Level 3 Extended Certificate in Performance (Dance)

Exam Board: Pearson



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Description:

BTEC's are qualifications that are designed to provide specialist work related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment.

The performing arts are a major part of the creative and cultural industries in the UK. Overall, the industry contributes £4 billion to the UK economy and is a major employer. The UK's performing arts sector is vibrant, varied, and hugely successful. It is a growth industry that offers diverse employment opportunities in areas such as dance, drama, music, theatre, film, puppetry, costume design, directing, set design, make-up or special effects, as well as the support functions and roles that bring these art forms to the fore. This course offers the opportunity for students to develop an insight into this industry and learn how they can play their part in the performing arts sector.

The Dance course provides learners with an introduction to and understanding of this industry. A wide range of skills and concepts will be explored and developed during the course and will vary widely based on the optional unit choices and abilities of the students.

Dance skills are studied and applied throughout the course and students are required to have a general interest in dance practitioners as well as the more practical aspect of the course.

Career paths:

This course supports progression to further education, training or employment in the Dance industry.

Many of the students who have taken the course in the past have gone on to study Dance at Degree level, or have gone on to access further education at Stage Schools.

Entry Requirements:

5 GCSEs or equivalent at grade 4 including English & Maths. A minimum of a Merit in BTEC Level 2 Drama or Performing Arts. Practical experience of Drama will be essential.

Course details & Assessment:

The new BTEC in Performing Arts uses a combination of assessment styles to give students confidence in order to apply their knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout their career. This range of vocational assessments – practical and written – mean students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher education courses or potential employers.

There is one externally assessed unit (Unit 3). The other units are marked internally and moderated. For the internally set assignments, you will produce a portfolio of evidence showing that you have met all of the assessment objectives. This will be evidenced through practical assignments, oral presentations/ demonstrations, written reports and project work. Submission deadlines are set throughout the year. You will need to ensure that you are organised and enjoy spending time working through a range of individual and group tasks.

- The BTEC Extended Certificate in Performance (Dance) is the equivalent of one A Level

Extended Certificate – much of the course will involve creating and learning choreographies whilst developing performance skills.

Unit 3 - Group Performance Workshop

Unit 34 - Developing Skills and Techniques for Live Performance

3 Optional Dance Units such as Contemporary, Ballet, Jazz, Healthy dancer and Choreography.



For more information about Dance see Miss Addison
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