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**THE MILTON
KEYNES ACADEMY**
*Creative
Education
Trust*

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Dear Parent/Carer

I wanted to take the opportunity to introduce myself to you before the start of term and set out what we can expect from each other and how, together, we are going to continue to improve our school and get the most from our young people.

At my core, I fully believe in comprehensive education where every student is given every opportunity to reach their goals and prepare themselves for the rest of their lives. I believe that the students at The Milton Keynes Academy today are the ambassadors for us all in the future and, as such, we must work in partnership to unlock that potential. I base this approach around three core principles which I expect every student, member of staff and member of our wider community to adhere to:

1. Every student has the right to learn
2. Every teacher has the right to teach
3. We set our standards and expectations high - and lower them for nobody.

To ensure we get the best start possible, I will be introducing a few new procedures from the start of term. On arrival, Year groups 7-11 will be directed to a designated area and they will line up in their Tutor groups. Before we go into the building, students will show their form tutor that they have the correct uniform and the proper equipment (pen, pencil, ruler) to engage in their learning. Any students who are not correctly dressed or equipped, will be provided with the necessary items for the day. This will set the tone for the rest of the day and means that every student goes to every lesson ready to learn.

During a lesson, students will be given one chance to correct any minor behaviour preventing their learning or that of their classmates. If they do not take this chance, they will be removed from the lesson and spend the rest of that session doing their work independently, in silence, under supervision. In this supervision area, appropriate support for those who are stuck will be available. Those who do not follow this expectation or continue to disrupt, will be issued a fixed term exclusion. In following this simple process, we will meet our first two principles. Our first two training days will focus on how we can use our learning spaces and classrooms to ensure lessons are effective and engaging for all learners.



Whilst this approach is, perhaps, a slightly harder stance than has been in place currently at the school, it allows us to focus on the wonderful opportunities and experiences our students can access both in lesson and in the wider curriculum. We will be looking to restart a full extra-curricular programme expanding opportunities the last eighteen months has prevented. I want every student to be able to access clubs and events linked to every subject area with opportunities as diverse as school productions to STEM clubs, with experiences ranging from competitive sport to international exchange programmes. I have already met with the senior team and we hope to share some trips and visit opportunities early next year. These opportunities are all part of a student's right to learn and, where there are additional costs, we will work to enable every student can access them.

Over the next term, I will be inviting you as parents into the Academy to meet with me, discuss our school and how we can work together to achieve our goals. The Milton Keynes Academy has always been proud of its role in the community and that is something I know we can develop together. I see this as a core part of my role.

I am truly excited about our journey together and look forward to working with you and your children over the next number of years.

Yours sincerely

G. Farquhar
Principal