

## The Milton Keynes Academy Coronavirus (COVID-19) Catch-Up Premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

## Coronavirus (COVID-19) Catch-Up Premium Strategy Outline

<b>ACADEMY NAME</b>	The Milton Keynes Academy
<b>PRINCIPAL/HEADTEACHER</b>	Fiona Seddon
<b>CHAIR OF ACADEMY IMPROVEMENT BOARD</b>	Luke Bowers
<b>AMOUNT OF COVID-19 CATCH-UP PREMIUM</b>	£89,054.00 (Y7-11)

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and whole-school strategies	GL Assessments for Y7 (additional costs for paper versions)	Provide baseline information on students' knowledge and understanding (gap analysis)	Fully complete	£1,400	
Teaching and whole-school strategies	GL Assessments for Y8 (additional costs)	Provide baseline information students' knowledge and understanding (gap analysis)	Partially complete	£3,750	
Teaching and whole-school strategies	Purchase of Mastery software in Maths	All KS3 students to have robust L&T resources to support with maths catch up	Partially complete	£5,000	
Teaching and whole-school strategies	Join PiXL to improve Teaching and Learning strategies and provide resources	Teachers to engage with the latest thinking around addressing gaps on learning	Partially complete	£3,375	
Teaching and whole-school strategies	Purchase of Revision Guides	All KS4 students have revision guides (CGP packs) in core subjects to include Combined Science £9.95 per unit and £5.95 for English and maths	Partially complete	£4,370	
Targeted approaches	Extension of the school day. Programmed Period 7 to further supplement learning	Gaps in learning reduced	Partially complete	£2,500	
Targeted approaches	Specialist Maths Intervention delivered by Qualified Teacher	Targeted Year 11 planning and teaching	Fully complete	£8,000	
Targeted approaches	One to three tuition provided to support Years 10 and 11	Targeted 30 students per year group improve 'working at grade' by 1+ grade	Not yet started	£2,180	

	English x 10 sessions per year group				
Targeted approaches	One to three tuition provided to support Years 10 and 11 Maths x 10 sessions per year group	Targeted 30 students per year group improve 'working at grade' by 1+ grade	Partially complete	£2,180	
Targeted approaches	One to three tuition provided to support Years 10 and 11 science x 10 sessions per year group	Targeted 30 students per year group improve 'working at grade' by 1+ grade	Not yet started	£2,180	
Targeted approaches	Deployment of Commando Joe to target identified students	Improvement in engagement and progress data	Partially complete	£11,250	
Wider strategies	Provide laptop and wireless connection devices for 137 disadvantaged students	All 137 students have the necessary equipment to access remote learning opportunities	Not yet started	£27,400	
Wider strategies	Investment in set of chrome books for the library	Predominantly KS3 learners can access reading software	Partially complete	£5,240	
Wider strategies	Purchasing licences for Bedrock literacy initiative	Year 7, 8 and 9 Learners are able to access the Bedrock Vocabulary and Reading Curriculum strategy likely to improve language development by an average of over 30%	Partially complete	£4,229	
Wider strategies	Added staffing capacity to support parents and carers with positive school engagement	Increase level of positive parental engagement	Incomplete	£6,000	
<b>AMOUNT SPENT Y7 -11</b>				<b>£89,054</b>	

Additional comments/evaluations (if required):

This plan represents our intended spending, effective Monday 28 September 2020. This will be reviewed regularly.

This plan was reviewed and update on 06 November 2020. We have delineated our Post-16 spending from our Year 7-11 spending. This can be found in our 16-19 Tuition Fund Statement available on our website.