A Level French and German

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Description:

The aims and objectives of the AQA A Level French and German specification are to encourage students to:

- Enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken
- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary
- Develop ability to interact effectively with users of the language in speech and in writing, including through online media
- Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence
- Engage critically with intellectually stimulating texts, films and other materials in the original language
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken
- Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment
- Develop capacity for critical and analytical thinking through the language of study
- Develop as independent researchers through the language of study

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society.

Career paths:

A qualification in Languages provides students with a wide range of transferable skills, which are important in many career fields. Students with Languages skills can work in a wide variety of careers such as:

- Interpreter
- Broadcast
- Journalist
- Management
- Development Worker

- Secondary School Teacher
- Detective
- English as a foreign language
- Marketing

- Translator
- Diplomatic Service Officer
- International Aid
- Sales Executive

Entry Requirements:

5 or more 9-4 grades (GCSE or BTEC equivalent) including grade 4 in Maths, with a 5 or higher in English. Students who have previously studied Languages require a minimum of a 6 at GCSE in Languages.

Course details & Assessment:

During the 2 year course, students will study four themes. These will prepare them for 4 exams to be sat at the end of the second year.

Theme 1: Social Issues and Trends
- The changing nature of family
- The 'cyber-society'
- The place of voluntary work
- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated

Theme 2: Political and artistic culture
- A culture proud of its heritage
- Contemporary francophone music
- Cinema: the 7th art form
- Teenagers, the right to vote and political commitment
- Demonstrations, strikes – who holds the power?

Theme 3: Works

Students must study either one text and one film or two texts from a given list
- Texts
- Films

Theme 4: Individual research project
Students must identify a subject or key question with is of interest to them and which relates to a country/countries where the chosen language is spoken.

Grammar:

AS and A-level students will be expected to have studied the grammatical and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed.

Paper 1: Listening, reading and writing (Current trends/issues; Artistic culture and political life 2 hrs 30 minutes (50%)
Paper 2: Writing: one text and one film or 2 texts + Grammar 2 hrs (20%)
Paper 3: Speaking: Oral exam 21-23 minutes (30%)

For more information about Languages email
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