

THE MILTON KEYNES ACADEMY
Risk Assessment – COVID-19 Full Reopening from September 2020

<p>Reason for Risk Analysis:</p> <p>Government guidance and announcements relating to the full reopening of schools from the start of the autumn term 2020.</p> <p>Relates to September opening and subsequent term(s) only</p>	<p>Description of the Reasonably Foreseeable Risks (RFR):</p> <p>Health, safety and well-being of staff, students, visitors, contractors, other adults and all stakeholders coming onto The Milton Keynes Academy and controlling the spread of COVID-19.</p>
<p>Reason for the RFR:</p> <p>Response to Gov. guidance document first published 2.7.2020 which states schools are to reopen fully for all students (and hence all staff) at the start of September.</p>	<p>Hazards and Aspects Considered:</p> <ul style="list-style-type: none"> • System of Controls: <ul style="list-style-type: none"> ○ Prevention ○ Response to any infection • School operations: <ul style="list-style-type: none"> ○ Transport (dedicated school transport) ○ Transport (wider public transport) ○ Attendance ○ School workforce ○ Supporting staff ○ Staff deployment ○ Safeguarding • Staffing levels on-site in all service areas; • Lack of induction/briefing prior to coming back into school for staff and students; • Ensuring social distancing always; • Access and egress to/from site for all stakeholders. • Visitors to reception; • Movement around designated areas; • Wellbeing • Lunch and break times;
<p>Key Reference Documents and other useful links:</p> <ol style="list-style-type: none"> 1. Gov. Guidance on full opening [2nd July 2020]: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools 2. Gov. Guidance for households with possible coronavirus infection [18th June 2020]: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance 3. Gov. Guidance: safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE) [16th June 2020] https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe 4. Gov. Guidance: cleaning of non-healthcare settings [15th May 2020] https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings 5. Contacts: PHE health protection teams (local) [17th June]: https://www.gov.uk/guidance/contacts-phe-health-protection-teams 6. NHS: Testing and tracing for coronavirus: https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/ 7. Gov. Advice: Coronavirus: safer travel guidance for passengers [29th June 2020]: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers 8. Gov. Advice: Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 [23rd June 2020] https://www.gov.uk/government/publications/guidance-on- 	

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<p>shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</p> <p>9. Research document: Covid-19: review of disparities in risks and outcomes [2nd June 2020]: https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes</p> <p>10. Press release: extra mental health support for pupils and teachers [10th June 2020]: https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</p> <p>11. Mental Health support website: https://www.educationsupport.org.uk/</p> <p>12. Gov. Guidance: School workload reduction toolkit [11th October 2019]: https://www.gov.uk/guidance/school-workload-reduction-toolkit</p> <p>13. Case studies: remove education practice for schools during coronavirus [12th June 2020]: https://www.gov.uk/government/collections/case-studies-remote-education-practice-for-schools-during-coronavirus-covid-19</p> <p>14. Gov. Guidance: how to self-isolate when you travel to the UK [11th June 2020]: https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk</p> <p>15. Gov. Guidance: for food businesses on coronavirus [26th June 2020]: https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</p> <p>16. HSE: Legionella risks during the coronavirus outbreak: https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm</p> <p>17. CIBSE: Emerging from lockdown: https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown</p> <p>18. HSE: Air conditioning and ventilation during the coronavirus outbreak: https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</p> <p>19. Gov. Advice: Protective measures for out-of-school settings during the coronavirus outbreak [1st July 2020]: https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</p> <p>20. Gov. Advice: the phased return of sport and recreation [30th June 2020]: https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation https://www.afpe.org.uk/physical-education/dfe-guidance-on-the-full-opening-of-schools-in-september/</p> <p>21. MKC Education Setting Flowchart</p>	<ul style="list-style-type: none"> • Welfare facilities; • Biometric readers; • Reval machines; • Identify use and management of classrooms; • Use of ICT equipment; • PE Lessons; • Science & D & T Practical's; • Fire Evacuation; Inadequate fire marshals'; • First Aid; • Contractors on site; • Daily cleaning regime; • Cross-Bubble working (Site team, IT team) • Regular on-site contractors (Catering team, cleaning team) • Lettings
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<https://ceatcloud.sharepoint.com/:b:/r/sites/MKStaff/Shared%20Documents/School%20Information/First%20Day%20First%20Week/MKC%20Education%20Settings%20FLOWCHART%2018%20Sept%202020.pdf?csf>

Dates indicate date of latest update of document or webpage, where available.

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Version: (must match version control at bottom of document)	V7		
Reasoning:	Recommissioned to reflect guidance for full opening		
School: The Milton Keynes Academy Fulwoods Drive Leadenhall Milton Keynes MK6 5LA	Additional Site Information: Number of students expected: 1250 Year Groups: 7, 8, 9, 10, 11, 12, 13 (and potentially Y12 for GCSE Resits in November)		
Who may be harmed?	Staff, Students, visitors, contractors	How many people:	Up to 1250 individuals: <ul style="list-style-type: none"> • 1206 on roll • Max 100 Y12 as above • Approx 132 staff • Contractors & visitors
Trust Health & Safety Contacts:		Trust Contact: Health & Safety Trustee.	Dr Stuart Sams (CET) 07425 627645
Site Health & Safety Contacts:	Diane Taylor 01908 341773 Craig Lyman		
Risk rating for this activity:	4 (Medium-High)	Date of Assessment:	02.10.2020
		Date of Review	09.10.2020 or sooner as required

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Aspect	Hazard or Aspect of concern	Control Measures (specific to site and context)	Additional Information (inc. resourcing, costs and staffing)	Responsible Person(s):
System of Control - Prevention	Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.	<ul style="list-style-type: none"> • Pupils, staff and other adults who have coronavirus symptoms or have tested positive in the last 10 days do not come into the Academy • Anyone developing those symptoms during the Academy day are sent home and isolate for 10 days • Other members of households, including siblings, should self-isolate for 14 days from when the symptomatic person first has symptoms • Staffing to be managed in line with illness, absence and attendance policies are currently in effect 	<p>Mandatory instruction</p> <ul style="list-style-type: none"> • All parties referred to Gov. Guidance for households with possible coronavirus infection (2, KRD above) • Communication to households must be clear and agreed (scripted) in advance to include: <p>“Do not attend school if you are displaying a change in taste and smell, a new persistent cough or an increased temperature”</p>	<p>All staff, students and other visitors</p> <p>Cleaning teams</p>
	Vulnerable groups – affecting susceptibility to COVID 19 (Including BAME and BMI 30+)	<ul style="list-style-type: none"> • Staff in vulnerable groups or who were shielded can now attend but necessary precautions must be taken to ensure their safety • Ensure that employee is reassured about measures in place within the academy • Individual Risk Assessments will be carried out or reviewed • Ensure that employee is reassured about measures in place within the academy • Equality Impact Assessment has been undertaken • Individual Risk Assessments have been carried out. To be amended as necessary 	<ul style="list-style-type: none"> • Staff in this category are strongly recommended to wear face coverings in communal areas, corridors and whilst on duty • As of 05/10/2020, face coverings are mandatory in communal areas for all staff and students 	Line Manager (Support from KAG & DTR)

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		<ul style="list-style-type: none"> • 1:1 RA to establish any concerns or anxieties that may prevent employee from coming into school 		
	Lack of induction/briefing for staff and students	<ul style="list-style-type: none"> • All staff and students coming onto the premises will undertake a health and safety briefing. This will detail the controls measures and procedure in place around the school site • Staff training refreshed regularly via briefing in house and via emails and inset day • Communication to staff, students and parents sent regularly on processes • Devised student risk assessment to be shared with all stakeholders – 02/09/2020 	<ul style="list-style-type: none"> • Planned and phased health and safety briefing • Staff training day on 1st & 2nd September to reassure staff of the safety protocols that have been put in place • To include sanctions around non-compliance and poor behaviour 	SLT
System of Control - Prevention	Anyone developing symptoms during the Academy day are sent home - Student	<ul style="list-style-type: none"> • Person to be issued with a mask or asked to wear their own mask and moved to isolation room in the old Restaurant by member of designated team in full PPE: <ul style="list-style-type: none"> ○ Student to sit in second room, staff supervision from the first door ○ Parents contacted and advised to wait at main gate. They must not enter school grounds ○ Designated person to escort pupil via kitchen exit out to main gate (when confirmed by reception that parent is waiting at gate) ○ Student to be escorted by designated member, (in full PPE) and keeping a safe distance, out of school and to main gate where handed over to parent ○ Parent to notify school of test results providing evidence before returning to school • Separate toilet made available for use • Cleaning and sanitising of “covid” toilet to be completed before use by anyone else 	<p>Mandatory instruction</p> <ul style="list-style-type: none"> • If not possible, move them to an area that is at least 2m away from other people • PPE must be worn by anyone caring for the symptomatic person • Usual emergency practices (999 etc) continue to apply • Routine measurement of temperature is not recommended • School and parents must follow the MKC Coronavirus Information Flowchart (as signposted on MKA website) • From 02/10/2020 accompanying FAQs 	SLT, SWO, AHOY Facilities Team Cleaning Team

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		<ul style="list-style-type: none"> Any PPE worn during treatment of symptomatic individual must be: <ul style="list-style-type: none"> Put it in a plastic rubbish bag and tie it when full Place the plastic bag in a second bin bag and tie it Put it in a suitable and secure place marked for storage for 72 hours 	<p>document to support flowchart provided</p> <ul style="list-style-type: none"> Storing for 72 hours saves unnecessary waste movements and minimises the risk to waste operatives. This waste does not require a dedicated clinical waste collection in the above circumstances 	
	Anyone developing symptoms during the Academy day are sent home - Staff	<ul style="list-style-type: none"> Staff with symptoms to contact SLT immediately SLT to notify Cover Co-ordinator SLT to deploy designated staff with PPE to remove staff member to nearest exit and escort to carpark and member of staff to leave site immediately Staff members provided with MKC Coronavirus Information Flowchart MKA to refer employee to the Essential Workers Testing Scheme Staff member to notify school of test results providing evidence before returning to work Cover to be provided for class (if member of staff is teaching) 	<p>SLT and designated staff with PPE (SWO / AHOY)</p> <p>SLT to co-ordinate with Cover Co-ordinator and Facilities</p> <p>Mandatory instruction</p> <ul style="list-style-type: none"> If not possible, move them to an area that is at least 2m away from other people PPE must be worn by anyone caring for the symptomatic person 	<p>SLT, SWO, AHOY</p> <p>Facilities Team Cleaning Team</p>

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		<ul style="list-style-type: none"> • Class to be escorted to contingency space to allow for deep clean of area • SLT to contact facilities team for deep clean to take place • Any PPE worn during treatment of symptomatic individual must be: <ul style="list-style-type: none"> ○ Put it in a plastic rubbish bag and tie it when full ○ Place the plastic bag in a second bin bag and tie it ○ Put it in a suitable and secure place marked for storage for 72 hours 	<ul style="list-style-type: none"> • Usual emergency practices (999 etc) continue to apply • Routine measurement of temperature is not recommended • School and parents must follow the MKC Coronavirus Information Flowchart (as signposted on MKA website) • From 02/10/2020 accompanying FAQs document to support flowchart provided • MKA signed up to the Government Essential Workers Testing Scheme <p>Storing for 72 hours saves unnecessary waste movements and minimises the risk to waste operatives. This waste does not require a dedicated clinical waste collection in the above circumstances</p> <p>See MKC Flowcharts and accompanying FAQs document (KRD 21 Above)</p>	
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<p>System of Control - Prevention</p>	<p>Use of face coverings</p>	<ul style="list-style-type: none"> • As of Monday 5 October, face coverings will be mandatory in areas where it is difficult to social distance: corridors and communal areas • Face coverings should not be used in the classroom as DfE Guidance states (28 August): “Face coverings would have a negative impact on teaching and their use in the classroom should be avoided” • Students and staff should bring in their own face coverings. The Academy will hold a contingency supply in the event of a face covering becoming unusable or if a person has forgotten to bring face covering in • Reusable face coverings must be placed in a sealed plastic bag when not in use • Disposable face coverings must be placed in a bin • Safe wearing of face coverings requires cleaning of hands before and after touching the face covering and when removing or putting the face covering on • Face covering should not be touched whilst wearing or removing them 	<ul style="list-style-type: none"> • Whilst the Academy is following DfE guidance and not encouraging the use of face coverings in the classroom, if you feel you need to wear a face covering, talk to your line manager in the first instance 	<p>All staff, students and other visitors</p> <p>Cleaning teams</p>
<p>System of Control - Prevention</p>	<p>Clean hands thoroughly more often than usual</p>	<ul style="list-style-type: none"> • Pupils must clean their hands regularly, including <ul style="list-style-type: none"> ○ When they arrive at the Academy ○ When they return from breaks ○ When they change rooms ○ Before and after eating • This can be done with soap and running water or hand sanitiser 	<p>Mandatory instruction</p> <ul style="list-style-type: none"> • Wall mounted hand sanitisers and mobile hand washing units in place • Additional supplies to be installed outside each teaching space • Supervision of students with complex needs to avoid ingestion 	<p>All staff, students and other visitors</p> <p>Cleaning teams</p>

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			<ul style="list-style-type: none"> Students advised to bring their own personal hand sanitiser 	
System of Control - Prevention	Ensure good respiratory hygiene by promoting the “catch it, bin it, kill it” approach	<ul style="list-style-type: none"> Sufficient tissues and bins are available in the Academy All rooms have a bin for tissues Hand sanitiser is available for cleaning hands after use of tissues 	Mandatory instruction <ul style="list-style-type: none"> Support for students with complex needs 	All staff, students and other visitors Cleaning teams
System of Control - Prevention	Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach	<ul style="list-style-type: none"> More frequent cleaning of rooms and shared areas More frequent cleaning of frequently touched surfaces Regular cleaning of toilets Encouragement to wash hands after using toilet 	Mandatory instruction <ul style="list-style-type: none"> Different groups do not need to be allocated their own toilet blocks. PHE will publish revised cleaning guidance to supplement Gov Guidance (4, above) 	All staff, students and other visitors Cleaning teams
System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible - general	Reduce number of contacts between children and staff through: <ul style="list-style-type: none"> The use of bubbles Maintaining distance between individuals Bubble grouping must be consistent, limiting the number of pupils and staff in contact with each other Bubbles do not mix Bubbles likely to be the size of a year group Staff to keep 2m distance from pupils and other staff Staggered start and end of day to reduce student numbers and maximise distancing Utilise all entrances/exits Restrict use of lift to one person at a time or one (medical needs only) student plus buddy 	Mandatory consideration <ul style="list-style-type: none"> Where possible limit interaction, sharing of rooms and social spaces Siblings may be in different groups All teachers and other staff can operate across different classes and year groups to facilitate timetable 	All staff, students and other visitors Cleaning teams

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		<ul style="list-style-type: none"> ○ Guidance issued to staff on use of workroom (limited to two at a time) 	<ul style="list-style-type: none"> ● 2m distance is not just to prevent infection; it will also prevent total bubble lock down in the event of a positive Covid-19 result in the bubble and the loss of numbers of staff to self-isolation 	
System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible – within the classroom	<ul style="list-style-type: none"> ● Adults to remain 2m away from each other and children ● Adults to avoid close face-to-face contact ● Adults to minimise time to no more than 15mins spent within 1m of anyone ● Children to be supported to maintain distance, not touch staff or their peers ● Use smaller “bubbles” for students who cannot maintain distancing ● Pupils sat side by side, facing forwards in all rooms ● Remove unnecessary furniture to make more space to support distancing 	<p>Mandatory consideration</p> <ul style="list-style-type: none"> ● 2m distance is not just to prevent infection; it will also prevent total bubble lock down in the event of a positive Covid-19 result in the bubble and the loss of numbers of staff to self-isolation ● Staff to maintain seating plans and registers ● Smaller bubbles as a contingent if we have students who cannot manage in the large groups (SEND) 	<p>All staff, students and other visitors</p> <p>Cleaning teams</p>
System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible – elsewhere	<ul style="list-style-type: none"> ● “Bubbles” to be kept apart – no large gatherings with other groups ● Movement around site kept to a minimum ● Stagger breaks and lunchtimes ● Allow time for cleaning between groups ● Plan shared staff spaces to help staff distance from each other 	<p>Mandatory consideration</p> <ul style="list-style-type: none"> ● Passing briefly in the corridor is low risk ● Use of staff room should be minimised 	<p>All staff, students and other visitors</p> <p>Cleaning teams</p>

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			<ul style="list-style-type: none"> • Staff must have a break of a reasonable length during the day 	
System of Control - Prevention	Minimise contact between individuals and maintain social distancing wherever possible – arriving at and leaving school	<ul style="list-style-type: none"> • Staggered start and finish times to keep groups apart • Gathering at school gates is not allowed • No parents are to “walk on” to site to collect students 		All staff, students
System of Control - Prevention	Where necessary, wear appropriate personal protective equipment (PPE)	<ul style="list-style-type: none"> • PPE is only needed in a very small number of cases: <ul style="list-style-type: none"> ○ Where an individual child becomes ill with coronavirus symptoms at the Academy, and only then if a distance of 2m cannot be maintained ○ Where a child has routine intimate care needs that involves the use of PPE 	Specific instruction <ul style="list-style-type: none"> • Student Welfare Officer to compile list of any student who requires intimate care • Student Welfare Officer to wear full PPE when dealing with students • AHOYs to wear face covering when in close proximity to students 	All staff, students and other visitors Cleaning teams
System of Control – Response to any infection	Engage with the NHS Test and Trace process	<ul style="list-style-type: none"> • Understand the NHS Test and Trace process and how to contact • w/c 21st Sept, new Track and Trace App available and shared with parents and staff • Staff and parents must be ready and willing to <ul style="list-style-type: none"> ○ Book a test ○ Provide details of anyone they have had contact with, if positive ○ Self-isolate if they have been in close contact with someone who develops symptoms or tests positive 	Mandatory instruction <ul style="list-style-type: none"> • Ask parents and staff to inform immediately when test results become available • Parents and students aged 16 and over are strongly recommended to download the app 	All staff, students and other visitors Cleaning teams

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		<ul style="list-style-type: none"> • Contact local PHE/LA via DFE Helpline on 0800 0468687 and select option to report a positive case (6, KRD above) as necessary 		
System of Control – Response to any infection	Manage confirmed cases of coronavirus amongst the school community	<p>Positive test results in immediate action to:</p> <ul style="list-style-type: none"> ○ Contact local PHE/LA via DFE Helpline on 0800 0468687 and select option to report a positive case (6, KRD above) ○ Support and engage with PHE “rapid risk assessment” ○ Record of “close contact” must be kept <ul style="list-style-type: none"> • Parent to contact the school on covidalert@miltonkeynesacademy.org.uk 	<p>Mandatory instruction</p> <ul style="list-style-type: none"> • Close contact with an infected person defined as: <ul style="list-style-type: none"> ○ Face to face, less than 1m, for any time (including being coughed on, face to face conversation or skin-to-skin contact) ○ Proximity contacts – extended close contact within 1-2m for more than 15 mins ○ Travelling in a small vehicle (e.g. car) • Evidence of negative tests are not to be requested 	H&S, SLT
System of Control – Response to any infection	Contain any outbreak by following local health protection team advice	<ul style="list-style-type: none"> • PHE/Local health protection team will advise as necessary • Maintain seating plans and registers • Adults maintain 2m distancing 	<p>Mandatory instruction</p> <ul style="list-style-type: none"> • Two or more confirmed cases in 14 days <i>may</i> be an outbreak • In the event of a confirmed case PHE/HPT will request seating plans and registers to decide who will have to self-isolate 	H&S, SLT

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			<ul style="list-style-type: none"> Adults maintaining 2m distancing reduces the need for self-isolation of staff who have been teaching the confirmed case 	
School Operations	Transport – dedicated school transport - minibus	<ul style="list-style-type: none"> Seating in bubble groups Use of hand sanitiser upon boarding and disembarking Additional cleaning of vehicles Cleaning kit to be provided for wipe down after use Organised queueing Distancing within vehicles where possible The use of face coverings for children over 11 where appropriate. Student is responsible for bringing face covering and cannot use minibus if they do not have a face covering Face coverings provided for staff 	<ul style="list-style-type: none"> Dedicated school transport only carries school pupils. Social distancing principles do not apply to dedicated school transport. DfE to publish further guidance to LAs on dedicated school transport. May require LAs to provide additional dedicated school transport to reduce pressure on public transport services 	
School Operations	Transport – wider public transport	<ul style="list-style-type: none"> Use by pupils to be kept to absolute minimum Stagger start times to avoid peak hours Encourage walking, cycling Refer parents to safer travel guidance (8, KRD above) 	<ul style="list-style-type: none"> LAs asked to consider alternate arrangements, including more dedicated school transport 	All students
School Operations	Poor Attendance	<ul style="list-style-type: none"> Expectations for attendance aligned with statutory guidance Clear safeguarding protocols established to escalate concerns Attendance information leaflet sent to all students 		JDN

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<p>School Operations</p>	<p>School Workforce - general</p>	<ul style="list-style-type: none"> • Staff identified as extremely clinically vulnerable and clinically vulnerable are to “take particular care” but can attend the workplace • People who live with those identified above can attend the workplace • Flexible deployment of those identified above should be implemented, including remote working and opportunities that allow social distancing • Ensure that employee is reassured about measures in place within the academy including invited in for tours and meetings during closure to students • Individual Risk Assessments will be carried out/or reviewed • BAME- following guidance for vulnerable groups • BMI 30+ - following guidance for vulnerable groups • Ensure that employee is reassured about measures in place within the academy • Equality Impact Assessment has been undertaken • Individual Risk Assessments have been carried out. To be amended as necessary • 1:1 RA to establish any concerns or anxieties that may prevent employee from coming into school 	<ul style="list-style-type: none"> • Expectation that most staff will attend school • Pregnant staff are identified as “clinically vulnerable” • Schools to accommodate additional measures where appropriate to reflect staff who may otherwise be at risk (9, KRD above) • Schools have a legal obligation to protect employees and others and should consider how to meet equalities duties in the usual way 	<p>SLT, Line Managers, HR</p>
<p>School Operations</p>	<p>Supporting Staff</p>	<ul style="list-style-type: none"> • Regard for work-life balance and well-being of all staff • Measures explained to all staff • Duty of care to staff mental health must be supported. (10, 11 KRD above) • Staff have access to the EAP • Continuation of well-being programme 	<ul style="list-style-type: none"> • Regular contact from Line Managers • Anxious staff invited in during the holiday to reassure that the academy is set up for social distancing • Additional training day with tours provided 	<p>SLT, Line Managers, HR</p>

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School Operations	Staff Well-being	<ul style="list-style-type: none"> To prevent winter spikes staff need to keep well and avoid flu and colds Encourage flu vaccinations Drink 2l water a day Ensure daily dose of vitamins D and C Exercise 	<ul style="list-style-type: none"> Promote a healthy lifestyle 	
School Operations	Staff deployment	<ul style="list-style-type: none"> Changes to roles and responsibilities may be necessary Avoid unnecessary workload Ensure appropriate support is available for SEND students Recruitment continues as usual Engage supply teachers as usual All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This includes cover. Where staff need to move between class and year groups, they should try to keep 2m distance from students and adopt Hands, Space Face guidance Training for ITTs can continue as normal 	<ul style="list-style-type: none"> Use school workload reduction toolkit (12, KRD above) and case studies (13, KRD above) to support actions taken. Staff taking holidays abroad need to be available for work from the start of the Autumn term (see 14, KRD above) 	SLT, Line Managers, HR
School Operations	Safeguarding	<ul style="list-style-type: none"> CP policy revised and reviewed to reflect return of more pupils DSLs and deputies fully trained Fri 28 Aug 		DSL, SLT
School Operations	Catering	<ul style="list-style-type: none"> Kitchens to be fully open from start of autumn term to provide grab bags for FSM students Grab bags in place for first half term to ease congestion in the Restaurant and to assist in the maintaining of social distancing Catering staff working in main hall to be issued with Visor or wear their own mask 	<ul style="list-style-type: none"> Compliance to guidance required (15, KRD above) Additional venue – main hall Grab and go offer to begin with to accommodate bubbles 	Head Chef /SLT/SSS

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			<ul style="list-style-type: none"> • Commencement of hot food service from 14/09/2020 • FSM provision will be available for self-isolating students, as required 	
School Operations	Estates	<ul style="list-style-type: none"> • No significant adaptations needed • No additional off-site provision needed • Pre-term checklists to be undertaken as normal • Open classroom windows to improve ventilation 	<ul style="list-style-type: none"> • Legionella guidance (16, KRD above) • Reoccupying buildings guidance (17, KRD above) • Ventilation guidance (18, above) 	SSS
School Operations	Educational Visits	<ul style="list-style-type: none"> • If and when visits resume: <ul style="list-style-type: none"> ○ Check protocols of venue for Covid-19 are adequate and relevant to receiving visits from schools ○ Risks assessment protocol for trips will resume 	<ul style="list-style-type: none"> • Can resume non-overnight domestic visits, in line with existing guidance 	CRD
School Operations	Uniform	<ul style="list-style-type: none"> • Advise students on general hygiene and the importance of washing clothes regularly 	<ul style="list-style-type: none"> • Uniforms do not need to be cleaned more often than usual. However, it is advised to wash regularly 	All staff, students
School Operations	Break and Lunchtime Provision	<ul style="list-style-type: none"> • Staggered breaks and lunches • w/c 21st Sept use of ballcourts permitted for students • Provision of sanitiser and cleaning materials to ensure good hygiene • No spectators within the ball court 	<ul style="list-style-type: none"> • Arrangements will be monitored 	JDN and Facilities
School Operations	Extra-curricular provision	<ul style="list-style-type: none"> • Planning in line with Protective measures advice (19, KRD above) • Preliminary plans are in place to run year 11 revision and a KS3 homework club from 17th Sept subject to adequate RA 	<ul style="list-style-type: none"> • Initially breakfast to be provided in classrooms for vulnerable students in place of early morning Breakfast Club 	SLT

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			<ul style="list-style-type: none"> • CCF will be resuming from w/c 21/09/2020 	
Curriculum, behaviour and pastoral support	Physical activity	<ul style="list-style-type: none"> • Initially practical subjects will not take place to embed routines and newly adapted timetable. • From w/c 17th Sept, the following will be applied; <ul style="list-style-type: none"> ○ Remain in consistent groups ○ Thorough cleaning of equipment between each use by different individual groups ○ Avoid contact sports ○ Prioritise outdoor sports – use large indoor spaces where not possible ○ Use external facilities if this supports distancing, cleaning and hygiene ○ Changing rooms are to be reviewed • From w/c 21st Sept, the following will be applied; <ul style="list-style-type: none"> ○ Year 8 to commence outdoor PE sessions 	<ul style="list-style-type: none"> • Guidance (20, KRDA above) 	PE Team
			See PE Risk Assessment	
School Operations	Visitors to reception	<ul style="list-style-type: none"> • Designated visitor entry only to be used • Protocol for visitors shared with all staff via email 24th August and updated on 11th Sept • Visitors by appointment only. Only essential visitors to be given access • Maintain distancing. Staff to sit at desks away from reception desk to maintain distancing from visitors • Clear screen to be put on reception desk 	<ul style="list-style-type: none"> • Visitor information to be provided to Admin team in advance 	Admin Team

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		<ul style="list-style-type: none"> • Receptionist to wear a visor until screen is in place • Sanitiser available on entry • Receptionist to sign in visitors on InVentry system to avoid excessive wiping of screen • Cleaning wipes for InVentry screen – use before signing in • Parents requesting meetings must do so by telephone or by an online platform and are to confirm contact number for later telephone contact • Read and apply CET HO guidance 		
School Operations	Movement around designated areas of the site.	<ul style="list-style-type: none"> • Groups remain in one room throughout; teachers rotate around rooms • Classes remain in room except for breaks • All movement around site is supervised • One-way system applied to Restaurant 	<ul style="list-style-type: none"> • SLT to be based in villages to aid with calm and consistent behaviour in the villages 	All staff/SLT
School Operations	Ventilation	<ul style="list-style-type: none"> • Where possible, all spaces should be well ventilated using natural ventilation (open windows) or ventilation units • Where mechanical ventilation is present, recirculatory systems should be adjusted to full fresh air. If mechanical ventilation systems cannot be adjusted to full fresh air these should be switched off • All systems to remain energised in normal operating mode • Where possible, occupied room windows should be open • Ventilation to chemical stores should remain operational • Good ventilation is essential at all times in classrooms and particularly during this period. 	<ul style="list-style-type: none"> • The risk of air conditioning spreading coronavirus (COVID-19) in the workplace is extremely low as long as there is an adequate supply of fresh air and ventilation • Use fresh air circulation rather than recirculation • Ventilation systems in closed rooms in each village to be repaired 	<p>Facilities</p> <p>SSS to provide time frame for completion</p>

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		Schools should ensure all systems are working in their normal operating mode		
School Operations	Use of welfare facilities	<ul style="list-style-type: none"> • Only regulated toilet access during lesson times (unless prescribed medical need in place) • Medical need students to be escorted by member of staff • Toilets cleaned after break, lunch and at EOD 	<ul style="list-style-type: none"> • Guidance suggests that bubbles do not need to be allocated specific toilet facilities 	Welfare officer/pastoral team
School Operations	Biometric readers	<ul style="list-style-type: none"> • To be reviewed once meal provision starts • Kitchen staff to clean after each use • Students to sanitise hands on entry to Restaurant 	<ul style="list-style-type: none"> • Initially only FSM students will be issued with a meal 	SLT/SSS/DTR
School Operations	Reval machines	<ul style="list-style-type: none"> • Communication home to reinforce preference of using ParentPay online system • Enrolment of new Year 7 to ParentPay and Biometrics to be carefully and deliberately delivered 	<ul style="list-style-type: none"> • Need to liaise with Y7 Induction Programme team re biometric enrolment • DTR to check account activation on ParentPay 	SSS/DTR/SLT
School Operations	Use and management of classrooms	<ul style="list-style-type: none"> • Regular “non covid” RA checklists to be in place • Desks in rows, students facing front • Seating plans to be maintained • Registers to be taken in a timely fashion • Teachers operate at front of class only • No face coverings to be worn inside the classroom (exceptional cases to be reviewed by the Principal) 	<ul style="list-style-type: none"> • Close contact form to be maintained 	Staff, facilities
School Operations	Use of ICT classrooms	<ul style="list-style-type: none"> • ICT room for each bubble • Students to wipe down keyboards, mouse and station before and after use • Each teacher provided with sanitiser and wipes • Where a teacher needs to be in closer proximity of 2m, they must assist fleetingly 	<ul style="list-style-type: none"> • ICT room allocated to each bubble • Wipes available to wipe down keyboards • Sanitiser to be used before entry to ICT room 	ICT Staff, facilities

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		<ul style="list-style-type: none"> • Staff can wear their own face covering if they choose (preferably transparent). The academy will provide a visor 	<ul style="list-style-type: none"> • Students not to lean over benches • Perspex screens to be installed between student forward facing benches 	
School Operations	Use of PA Rooms	<ul style="list-style-type: none"> • Singing and playing of wind instruments can take place in a large ventilated room or outside • No sharing of wood wind instruments • All instruments to be wiped down between uses • Singing to take place back to back or outside • Drama and dance can take place where social distancing can be observed - outside or an area big enough to accommodate the students and where shouting can be avoided <p>W/C 21st Sept PA lessons to resume in KS4</p>	<p>See PA Risk Assessment</p>	SDY, Staff, students
School Operations	Peripatetic Lessons	<ul style="list-style-type: none"> • Peripatetic teachers can come into schools, subject to risk assessments • Maintain social distancing with each group they teach • Avoid situations where distancing requirements are broken such as demonstrating instrument techniques • Restrict locations used to one room <p>Further to an induction, peripatetic music staff will resume lessons W/c 21 Sept</p>	<ul style="list-style-type: none"> • Consider use of live streamed lessons 	SDY, Music Tutors, students

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			See peripatetic Risk Assessment	
School Operations	Management of Science, Art and Design Practical	<ul style="list-style-type: none"> Science - Lessons to be classroom based where possible with recorded demonstrations W/c 14/09/2020 KS5 practical Science lessons to resume W/c 28/09/2020 Yr10 practical lessons to resume; students to be escorted to and from lab by teacher Art and Design - KS3 lessons to be classroom based to relieve pressure of cleaning. KS4 phased return to use of practical rooms is under consideration and will be updated W/c 05/10/2020 KS4 practical Art and Textiles lessons to resume 	<ul style="list-style-type: none"> Use of practical rooms: form to be filled in a week in advance detailing date and period that practical room needed. This can then be given to facilities so that cleaning staff know that they will need to go in and clean after use. It will also allow staff to manage the use of practical areas and schedule use to ensure ample time for cleaning 	Science/A&D teams, facilities
School Operations	Library	<ul style="list-style-type: none"> W/c 05/10/2020 Y7 to commence English library sessions 	<ul style="list-style-type: none"> Refer to library RA 	JHS, LRN
School Operations	Finance Team	<ul style="list-style-type: none"> Staff to contact finance team via email or phone, do not go to the office Appointments by arrangement only Due to small area, screen partition to segregate staff in finance office 		MHN
Emergency Processes	Fire Evacuation	<ul style="list-style-type: none"> Return fire procedures to original central processes Amendment to exit routes to avoid bubbles mixing Adjust assembly points to reflect in-school bubbles and introduce maximum social distancing at assembly point 	<ul style="list-style-type: none"> Drills took place on 3rd and 4th September 	H&S, facilities
Emergency Processes	Lockdown	<ul style="list-style-type: none"> Lockdown process remains unchanged except that students are encouraged to sit back-to-back during lockdown 	<ul style="list-style-type: none"> Drills to be completed ASAP for all year groups 	H&S, JDN

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Emergency Processes	First Aid Provision	<ul style="list-style-type: none"> • Student Welfare Officer in post • First aider to go to student • List of first aiders posted throughout the building • PPE must be available for FA in line with First Aid Risk Assessment 	<ul style="list-style-type: none"> • CP first responder for all periods • Triage system to be considered to add capacity to the system 	JDN, DRS
Site	Visiting Contractors on site	See guidance on Site Protocol		SSS, CLN
Site	Cleaning Regime	<ul style="list-style-type: none"> • Cleaning contractors (reflecting the additional cleaner) to maintain current cleaning regimes, and enhance to include: <ul style="list-style-type: none"> ○ Deep cleaning each teaching room used at the end of each day (full sterilisation) ○ Chlorine-clean all hard surfaces in circulation areas ○ Cleaning toilet blocks at prescribed times (above) ○ Cleaning Restaurant and Main Hall before, during and after breaks 	<ul style="list-style-type: none"> • Cleaner allocated to area of the school • On-going cleaning of touch points • Cleaner allocated to designated area • Additional day cleaner to provide additional capacity to clean classrooms and other areas between uses, where used by different bubbles • Shared rooms will be cleaned between use • Toilets in the Student Entrance and Restaurant will be cleaned after every break and at frequent intervals during the day • Sign off sheets are completed by the cleaning staff during the day 	SSS, CLN SSS to confirm this arrangement with FSN and DT

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Site	Cross-Bubble Working (IT and Site Teams)	<ul style="list-style-type: none"> • Avoid operating in “bubble spaces” unless absolutely necessary • Additional PPE to be used by site/IT teams if working in “bubble spaces” is essential • No prolonged interaction with cleaning/kitchen staff • Cleaners to be informed of additional areas to clean depending on work being undertaken 	<ul style="list-style-type: none"> • IT team to operate remotely where possible • Staff to contact IT via helpdesk and not to “visit” IT office unless requested by IT team • Site staff to complete tasks outside of 8.15am-3.30pm window where possible • PPE not necessary when transitioning through “bubble spaces” 	ICT technicians, staff
Site	On-site Contractors (Cleaning team, catering team)	<ul style="list-style-type: none"> • Follow guidance from employers, including RA and PPE expectations • Avoid prolonged interaction with MKA staff 	<ul style="list-style-type: none"> • Utilise site team to support actions during the day where possible 	Facilities
Site	Lettings	<ul style="list-style-type: none"> • No Lettings to be allowed, for any reason unless approval has been given by JS and SSS • Lettees must only use area designated and must not use any other areas in the building • Lettees to provide risk assessments for the activity and for Covid-19 prevention • Additional cleaning will be required, this will require a discussion with lettee 	<ul style="list-style-type: none"> • In extremely urgent cases, approval can be discussed with JW 	Facilities

Document Revisions				
Date	Version	By	Revision Details	Sign Off (Head)
10/07/2020	V1	D Taylor	Discussed with DT and slight revisions made (23 rd July 2020)	F Seddon

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29/07/2020	V2	D Taylor	Additions of BAME, BMI 30+, waste disposal following treatment of symptomatic individual, addition of performing arts section and staff wellbeing section on staying healthy to avoid flu and other infections, also reasons behind 2metre distancing	F Seddon
29/08/2020	V3	D Taylor	Addition of use of face coverings, amendments to lettings, Finance, Performing Arts and Peripatetic lessons, cleaning regimes, fire evacuation, First Aid, Biometrics, Visitors	F Seddon
02/09/2020	V3	D Taylor	Reviewed with DT and further finessed and some additions made	F Seddon
11/09/2020	V4	D Taylor	Amendment to Student and staff on site with symptoms, use of face coverings, ICT rooms, Catering and Reception	F Seddon
18/09/2020	V5	D Taylor	Addition of AfPE to KRD, vulnerable groups, staff and students developing symptoms protocol, evidence of test results for staff and students, Essential Worker Referral Scheme added, face coverings, hand sanitising, Test and Trace contact number update, update on FSM and hot meals, Extra-Curricular reboot, practical subjects update (PE, ICT, PA, Peripatetic, Science and A&D) update, First Aid provision, Technician cross bubble working	F Seddon
25/09/2020	V6	D Taylor	Addition of use of ball courts at break and lunchtime, new Covid reporting email address for parents, new track and trace app, Yr10 Science practical lessons to resume, face coverings mandatory as of 05/10/2020	F Seddon
02/10/2020	V7	D Taylor	KS4 practical Art and Textiles lessons to resume, Y7 Library lessons to resume, MKC flowchart FAQs provided	F Seddon