



The Milton Keynes Academy

Pupil Premium Report 2017 – 2018

September 2018

Narrowing the Gap:

Using the Pupil Premium effectively

School context

The Milton Keynes Academy is a secondary school of 1206 students, serving an area with high levels of deprivation appearing in the bottom 10% nationally on all deprivation indicators. The Academy's focus on employability means that only 0.2 % of students are currently NEET from 2016 -17 Year 11 cohort.

Attainment at entry is significantly below the national average across all year groups, although there is a trend of a slight increase in prior attainment lower down the school. The availability of spaces in some year groups means that the Academy is offering places to students with significant needs. 25% of Academy students are SEND, 7 students have EHC Plans.

The proportion of students for whom the Academy receives Pupil Premium funding is 43 %; above the national average. Pupil Premium funding is an additional government funding for students known to be eligible for free school meals in the last six years and children who are in the care of the local authority.

The Academy has recently joined the Creative Education Trust.

Pupil Premium funding and principles

The Government believes that the Pupil Premium funding is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers, by ensuring that funding to tackle disadvantage reaches pupils who need it most. Milton Keynes Academy was allocated £548,000 in Pupil Premium funding for the academic year 2017/2018.

The level of the premium received into school is as follows:

- For each student currently eligible for free school meals or who have been in receipt within the last 6 years (Ever 6), the Academy will receive £1000
- For service children or families in receipt of an Armed Forces pension, the Academy will receive £300
- For children who are looked after in care, the Academy will receive to £1900 per student

Barriers to learning

Pupil Premium students attending The Milton Keynes Academy present with a wide range of barriers to learning; however, the principal barriers that the Academy uses the Pupil Premium funding to target for improvement are:

- attendance & punctuality
- access to uniform and equipment
- low literacy levels
- low aspirations and lack of role models in higher education
- support with study
- access to enrichment activities

A review of the interventions used and associated expenditure for 2017-18

Initiative	Actual Cost (£)	Students involved in intervention	Commentary
Attendance - Increase the capacity within Pastoral and attendance teams to address attendance, support students and provide provisions to support the attendance of PP students.	£82,221	All Pupil Premium students.	Support was provided to students and their families with low attendance. Attendance Plans in place had a small but positive impact on attendance. Attendance of Pupil Premium students as a group was 88%. Lates for PP are 4.89% in comparison to 3.4% non-pupil premium.

Initiative	Actual Cost (£)	Students involved in intervention	Commentary
Provided uniform for PP students, contribute to loan stock. Provided pencil cases for Year 7s who did not have equipment.	£1,500	Available to all Pupil Premium students	Students attending and wearing the correct uniform in school.
Inclusion Team support to remove barriers for students with a range of issues and minimise the impact of disadvantage.	£254,023	Available to all Pupil Premium students.	One to one and in-class support was provided to students requiring additional help to ensure that they addressed underachievement identified through the Academy's system of tracking progress.
<p>Literacy Interventions to include Ruth Miskin and work on comprehension. ERIC and Shared Reading. Librarian time to complete STAR testing for Accelerated Reader.</p> <p>EAL Literacy intervention.</p>	£58,043	<p>Available to all Pupil Premium students</p> <p>Available to all Pupil Premium students who meet the threshold</p>	<p>The accelerated reader programme and ERIC was particularly effective in improving students' enjoyment of regular reading and therefore improved engagement with reading.</p> <p>Year 7 and 8 pupil premium students who meet the threshold have had specialist literacy intervention using the Read Write Inc programme. Most students secured improvement with many making significant levels of improvement.</p>

Initiative	Actual Cost (£)	Students involved in intervention	Commentary
Learning Link/ Fresh Start Programme / STEPS /ESMH Caseload	£19,208	Available to all Pupil Premium students Available to Year 7-10 Pupil Premium students	<p>64% of students who attended the STEPs Programme were PP. The Steps Group provides a safe and predictable structured environment to support Year 7 students who may struggle with the primary to secondary transition, as well as help to develop their self-esteem.</p> <p>27% of students who attended the Learning Link were PP. These students struggled to effectively access the curriculum as a result of a poor attitude to learning. Intensive, bespoke support enabled students to be re-integrated back into their mainstream lessons once their issues had been addressed.</p> <p>23% of students who attended the Fresh Start Programme were PP. These are students who struggled with transition. The programme focused on basic literacy and numeracy skills and managing emotions. They participated in activities around social skills and self-esteem to help remove barriers to learning.</p> <p>51% of students on the Emotional Social Mental Health Caseload were PP.</p>

Initiative	Actual Cost (£)	Students involved in intervention	Commentary
Learning Link after school activity club	£5,920	Available to all Pupil Premium students	50% of the students attending were Pupil Premium, this provided students with social and emotional strategies which in turn led to greater engagement and progress in their learning.
Duke of Edinburgh	£6,834.	Available to all Pupil Premium students	46% of students Pupil Premium. This promoted levels of engagement with learning and developed key life skills.
KS4 Modified curriculum to engage disaffected students	£9,468	Available to all Pupil Premium students	Provided catch up sessions for English and Maths tailored to individual student's needs and aptitudes. Also helped to retain some connection with school.
Free Breakfast Club	£7,175	Available to all Pupil Premium students.	<p>This strategy promoted better attendance and improved punctuality as well as ensuring students were best prepared to engage with learning.</p> <p>64% of students who attend breakfast club were PP.</p> <p><i>"It helps me because my mum goes to work early and cannot make me breakfast. Breakfast is good for you and it's the most important meal of the day. There is a variety of food and drink to choose from. It is a great way to start my day and meet my friends."</i></p>

Initiative	Actual Cost (£)	Students involved in intervention	Commentary
Raising aspirations providing mentors and role models	£23,471	Available to all Pupil Premium students	<p>The comprehensive and a targeted range of careers education provided to students from as early as Year 7 helped to ensure that learning was clearly linked to the world of work and further training or study.</p> <p>Employability Skills. The impact of this work is evidenced in our NEET figures for 2016-17 of less than 0.2% (National 11.2%). Figure for 2017-18 is not yet available due to continuation of movement.</p> <p>Specialist interventions</p> <ul style="list-style-type: none"> • Urban scholars • Can Do Woman • Mentoring • Vulnerable students in Year 11 with emotional and personal issues were supported through one to one mentoring • Compact Mentors
School Counsellor	£1,500	Available to all Pupil Premium students	51% students PP
Young Carers	£14,938	Available to all Pupil Premium students	54% Pupil Premium
Gwyneth Herbert Project	£250	Available to all Pupil Premium students	100% - 12 students PP, who have been identified as having some MH issues.

Initiative	Actual Cost (£)	Students involved in intervention	Commentary
Student Trips	£495	Available to all Pupil Premium students	Year 10 Geography and Year 12 Sociology trip.
Moulton College - recreational activities for a group of vulnerable students.	£583	Available to all Pupil Premium students	73% of students were Pupil Premium
Attendance and Safeguarding	£58,140	Available to all Pupil Premium students	See report to Governors - November 2017. .

Closing the Gaps at Key Stage 4

Percentage of pupils attaining grade 4 or above in English

	2017/18
All pupils	64%
Pupil Premium	58%
Within School gap	-6%

Percentage of pupils attaining grade 4 or above in Maths

	2017/18
All pupils	49%

Pupil Premium	42%
Within School gap	-7%

Attainment 8 point score at Key Stage 4

	2017/2018
All pupils	37.05
Pupil Premium	33.28
Within School gap	-3.75

Point scores in Maths at Key Stage 4

	2017/18
All pupils	3.55
Pupil Premium	3.14
Within School gap	0.41

Point scores in English at Key Stage 4

	2017/18
All pupils	3.7
Pupil Premium	3.4
Within School gap	0.3

Possible areas of support for the Pupil Premium Grant for 2018/2019

Milton Keynes Academy has been allocated £521,000 Pupil Premium funding for the academic year 2018/19 in addition to the main school budget. The strategies that will be continued this year are given below:

- Inclusion Co-ordinators/Champions/Coach support
- Free Breakfast Club
- Business, Enterprise and Careers
- Year 11 Co-ordinator 1:1 /small group work
- Revision Workshops
- Provision of revision guides for each year 11 student
- Literacy Interventions and Training - Ruth Miskin/Comprehension/Shared Reading
- Learning Link
- STEPs
- Attendance Officer
- Director of Attendance and Safeguarding Support
- Student Welfare Officer Support
- Extra-curricular Activities
- Fresh Start Programme
- Inclusion Co-ordinator (Mental Health and LAC)
- Living Life To The Full Programme
- Duke of Edinburgh
- Uniform support
- Young Carers
- Additional Transition for vulnerable students
- Excel Success Centre for KS4
- Pupil Premium CPD for Senior Vice Principal
- Support for students at risk of exclusion