



**The Milton Keynes Academy**

**Pupil Premium Report 2018 – 2019**

**September 2019**

## **Narrowing the Gap:**

### **Using the Pupil Premium effectively**

#### **School context**

The Milton Keynes Academy is a secondary school of approximately 1200 students, serving an area with high levels of deprivation appearing in the bottom 10% nationally on all deprivation indicators. The Academy's focus on employability means that only 0.2 % of students are currently NEET from 2016 -17 Year 11 cohort.

Attainment at entry is significantly below the national average across all year groups, although there is a trend of a slight increase in prior attainment lower down the school. The availability of spaces in some year groups means that the Academy is offering places to students with significant needs. 12.5% of Academy students are SEND, 7 students have EHC Plans.

The proportion of students for whom the Academy receives Pupil Premium funding is 38.6 % which is above the national average. Pupil Premium funding is an additional government funding for students known to be eligible for free school meals in the last six years and children who are in the care of the local authority.

The Academy has recently joined the Creative Education Trust.

#### **Pupil Premium funding and principles**

The Government believes that the Pupil Premium funding is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers, by ensuring that funding to tackle disadvantage reaches pupils who need it most. Milton Keynes Academy was allocated £521,000 in Pupil Premium funding for the academic year 2018/2019. The level of the premium received into school is as follows:

- For each student currently eligible for free school meals or who have been in receipt within the last 6 years (Ever 6), the Academy will receive £935
- For service children or families in receipt of an Armed Forces pension, the Academy will receive £300
- For children who are looked after in care, the Academy will receive to £2300 per student



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## **Barriers to learning**

Pupil Premium students attending The Milton Keynes Academy present with a wide range of barriers to learning; however, the principal barriers that the Academy uses the Pupil Premium funding to target for improvement are:

- attendance & punctuality
- access to uniform and equipment
- low literacy levels
- low aspirations and lack of role models in higher education
- support with study/revision skills
- access to building cultural capital



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## **Pupil Premium Report to Academy Council/RIB**

*To be completed by pupil premium lead prior to discussion with AC/RIB member*

Date: September 2019

Disadvantaged<sup>1</sup> pupils by year group

<b>Year group</b>	<b>Disadvantaged number</b>	<b>Disadvantaged percentage</b>
<b>7</b>	67	29%
<b>8</b>	67	34%
<b>9</b>	109	50%
<b>10</b>	90	46%
<b>11</b>	92	41%
<b>12</b>	10	24%
<b>13</b>	17	27%
<b>Total</b>	452	38.6%



## Pupil Premium expenditure and impact

Objective	Cost	Success criteria	Evaluation
<p><b>1. To improve the attendance of vulnerable groups</b></p> <ul style="list-style-type: none"> <li>To increase the capacity within year teams with Inclusion support beginning and end of day. Liaise with student and their families to create Attendance Action Plans.</li> </ul>	£82,221	Reduction in PUP absence and in the difference between PUP and NON PUP	<p>There has been an improvement in the last 3 years.</p> <p>Whole school attendance:</p> <p>2018/19 - 93.1% 2017/18 - 92.3% +0.8%</p> <p>Pupil Premium attendance:</p> <p>2018/19 - 90.6% 2017/18 - 90.4% +0.2%</p> <p>Persistent absentee attendance:</p> <p>2018/19 - 18.9% 2017/18 - 21.8% +2.9%</p>
<ul style="list-style-type: none"> <li>Free Breakfast Club</li> </ul>	£7,175	Improved attendance	100 students a day access this provision and have a better start to the day.



			<p><b>Pupil Premium Attendance</b></p> <p>2018/19 - 90.6%. This has increased year on year, breakfast club continues to form a stable routine for a number of vulnerable students.</p>
<ul style="list-style-type: none"> <li>Provide uniform for PP students, contribute to loan stock. Provide pencil cases for year 7's who did not have equipment.</li> </ul>	£1,500	Improved attendance	<p>Throughout the year there are numerous requests for support with school uniform. Often, lack of uniform can lead to severe anxieties. All cases are dealt with sensitively and agreed on a case by case basis.</p> <p>Students are wearing the uniform provided. Anecdotal evidence that students are equipped and ready to learn. 302 items of school uniform were borrowed last academic year</p>
<p><b>2. To remove barriers to learning</b></p> <ul style="list-style-type: none"> <li>Literacy Interventions This will include Ruth Miskin and work on comprehension. ERIC and Shared Reading.</li> <li>Accelerated Reader Subscription</li> <li>EAL Literacy intervention.</li> </ul>	£58,043	<p>Improvement in reading ability.</p> <p>Improved access to the curriculum. Reduction of the difference between progress of disadvantaged and non-disadvantaged.</p> <p>Book borrowing increases.</p>	<p>46 students require intervention due to low-level results. 30% of students who scored below average in baseline testing were Pupil Premium.</p> <p>Progress data at each data drop for disadvantaged students in English is scrutinised and acted upon.</p>



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<ul style="list-style-type: none"> <li>• Training for Ruth Miskin - September 2018</li> </ul>			<p>Pupil Premium students grading 4 or above in English: 53.4%</p> <p>Trips and visits – the library has run trips to the local public library and book buying trips to the local Waterstones. PP students are always included. Students are rewarded for their reading and progress by being able to choose a free book for themselves to keep, as well as one to add to the school library for others to enjoy.</p> <p>Use of the library by all groups (including PP), borrowing figures and observations, are regularly reviewed and strategies considered to target low engagement groups.</p> <p>6 additional members of staff have undergone Ruth Miskin Training this academic year and are about to run six groups on four days a week. Lead Literacy Coach will run weekly planning and training sessions to continue their development and proficiency in the Ruth Miskin approach</p>
<ul style="list-style-type: none"> <li>• KS4 Modified curriculum to engage disaffected students</li> </ul>	£9,468	<p>Re-engage disaffected students to achieve some qualifications to improve their life chances.</p>	<p>Set up of the KS4 Success Centre at the end of Spring term giving students a bespoke curriculum to reduce their truancy and offer one-to-one and small group tutoring,</p>



			<p>refocusing them and helping them to some core qualifications.</p> <p>20 plus students utilised the Success Centre during the summer term, these were poor attendees, students with significant gaps in knowledge and those with past behavioural concerns. All of these students gained some GCSEs and are not NEET.</p>
<ul style="list-style-type: none"> <li>Inclusion Team support to remove barriers for students with a range of issues and minimise the impact of disadvantage.</li> </ul>	£254,023	Disadvantaged students on track or above in core subjects	<p>See table of data below. The SEND/ inclusion team restructure was completed at the end of the summer term. The plan is to work during school and after school an intervention model that will target PP and SEND students who are falling behind. The focus is on narrowing the gap between PP and non PP in the basics</p>
<ul style="list-style-type: none"> <li>Revision days during the holidays for Maths and English.</li> </ul> <p>Revision guides for students for both Maths and English.</p> <ul style="list-style-type: none"> <li>Student Trips - Year 10 Geography trip 2 days.</li> </ul>		Improved GCSE and BTEC results.	<p>The majority of revision guides formed a large part of the revision work set out by departments. Hard copy resources did not become a barrier for low income pupils.</p> <p><b>Analysis of exam data in the summer</b></p> <p><b>Point score for Maths</b></p> <p>Pupil Premium - 6.27</p> <p>Non-Pupil Premium – 8.84</p>





			<b>Point score for English</b>
			Pupil Premium – 8.07  Non-Pupil Premium – 9.91
<ul style="list-style-type: none"> <li>School Counsellor</li> </ul>	£1,500	Improved mental health and wellbeing	Regular updates from My Concerns and School Counsellor. Improved attitude to learning statistics. LOC and LIC (Learning in Class and Learning Out of Class data)
<ul style="list-style-type: none"> <li>Young Carers- support and mentoring</li> </ul>	£14,938	Improved attendance and self esteem	Last year we had 56 students registered as young carers. 22 of those were in year 11. All of which had mentoring and additional support.
<ul style="list-style-type: none"> <li>Student Trips – Geography, Sociology, Performing Arts</li> </ul>	£495	Improved subject results	All students on the course were able to access the geography field trip and that section of the exam paper
<ul style="list-style-type: none"> <li>Success Centres/ Fresh Start Programme/STEPS/ESMH Caseload</li> </ul>	£19,208	Improved behaviour of individual students, reduction in behaviour logs	The benefit of these interventions is improved self-esteem, self-confidence and an improved feel-good factor which promotes a better buy-in to the school and their education. The sense of achievement gained is transferred to students' confidence in academic learning.  Students when interviewed have found the interventions helpful and gained confidence.
<ul style="list-style-type: none"> <li>Inclusion Co-ordinator (Mental Health and Looked After Children)</li> </ul>		Students requiring less intervention and are able to access normal curriculum	
<ul style="list-style-type: none"> <li>Learning Link after school activity club</li> </ul>	£5,920	Improved progress	



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<ul style="list-style-type: none"> <li>Living Life To The Full Programme</li> </ul>			
<b>3.To build cultural capital</b> <ul style="list-style-type: none"> <li>Duke of Edinburgh</li> </ul>	£6,834		<p>The sense of achievement gained from achieving Bronze Awards has improved students' confidence and self-esteem and built up physical and emotional resilience. 9 students are currently completing their bronze award. 4 students have gone complete both bronze and silver awards.</p> <p>Three groups of 5 students attended the 4-week Fresh Start programme. This led to improvements in their attendance, social skills and conduct points.</p>
<ul style="list-style-type: none"> <li>Raising aspirations providing mentors and role models. Careers Guidance</li> <li>Urban scholars</li> <li>Can Do Woman</li> <li>Mentoring</li> <li>Vulnerable students in Year 11 with emotional and personal issues were supported through one to one mentoring.</li> </ul> Compact Mentors	£23,471	Success at GCSEs and improved progress and aspirations, reduction in NEET figures	<p>2018/19 NEETS figure available at the end of October, final figure available in January.</p> <p>Last academic year showed MKA NEETS at 0.2%.</p>



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<b>2018/2019 Data</b>	<b>Percentage of students attaining a 4 or above in English</b>	<b>Percentage of students attaining a 4 or above in Maths</b>	<b>Attainment 8 Point Score at KS4</b>	<b>Point scores in Maths at KS4</b>	<b>Point scores in English at KS4</b>
All Pupils	<b>64.6%</b>	<b>54.7%</b>	<b>37.64</b>	<b>7.41</b>	<b>9.01</b>
Pupil Premium	<b>53.4%</b>	<b>40.8%</b>	<b>32.4</b>	<b>6.27</b>	<b>8.07</b>
Non-Pupil Premium	<b>75.2%</b>	<b>67.9%</b>		<b>8.48</b>	<b>9.91</b>



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## **Possible areas of support for the Pupil Premium Grant for 2019/20**

Milton Keynes Academy has been allocated £448,390 Pupil Premium funding for the academic year 2019/20 in addition to the main school budget.

**These are the targets we have highlighted as part of the Academy Improvement Plan that will also form the Pupil Premium Plan for 2019/20.**

<b>1.1 To accelerate the progress for disadvantaged + SEND</b>	<b>2.1 To improve the attendance of vulnerable groups</b>	<b>3.1 To plan and implement rites of passage</b>	<b>4.1 To improve the quality + consistency of teaching and learning</b>
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