

Year 7 Catch-Up

- Year 7s given additional in class support for a settling period in the first 2 weeks of secondary school
- EAL intervention to support individual students who cannot access the curriculum due to language barriers
- Literacy interventions of 40 minute sessions provided for students below the reading age of approximately 8 years 10 months up to 5 times per week
- Shared reading- 1:1 intervention for 15 minutes at a time up to 3 times per week for students between a reading age of approximately 8 years 10 months and 9 years 5 months
- Appropriate differentiation by class teachers based on advice given by departments and the Inclusion Team, provided by Individual Learning Plans
- Opportunities to attend after school homework club (run by inclusion coaches) where support is available for students
- Steps provision to work with vulnerable group who struggle with transition into secondary school, it helps to build students' confidence and social skills
- Learning Link works with a small number of Year 7 students to support them if they are unable to cope in the typical classroom environment. They may have an ESMH (Emotional Social Mental Health Champion) if this is needed
- Specialist Support Team (Attendance and Health) available where needed to support students as they are integrated into the school and ensure their basic needs are met at school and home
- Accelerated Reader Programme run through English and form time.
- ERIC (Everyone Reads in Class) in agreed subjects and year groups
- Fresh Start Programme used with students to help them to re-engage them into mainstream school

Year 7 Catch up Data 2016-2017

Based on Inclusion data for PP5 2017

		100% On Track	% On Track	75% On Track	% On Track	50% On Track	% On Track	25% On Track	% On Track	Below Track	% Below Track
L	28	25	89%	3	11%	0	0%	0	0%	0	0%
M	115	58	50%	28	24%	17	15%	5	4%	7	6%
U	27	0	0%	5	19%	11	41%	7	26%	4	15%
Advanced	27	0	0%	5	19%	11	41%	7	26%	4	15%
Adept	49	12	24%	14	29%	12	24%	5	10%	6	12%
Competent	69	47	68%	14	20%	7	10%	0	0%	1	1%
Developing	32	28	88%	3	9%	1	3%	0	0%	0	0%

- 89% of the lower learners are 'on track' for all subjects
- This is a higher percentage than the 'on track' middle or upper learners
- 88% of developing learners are on track in all subjects

		On Track in En & Ma		Analysis for catch up
Cohort	187	145	78%	As is shown in this data the lower learners in year 7 2016-2017 outperformed the middle and upper learners with 93% on track in English and Maths compared to a 78% whole cohort figure. This shows that the intensive interventions and extra resource put into catch up learners was effective and impact was good for improving outcomes in core subjects. 88% of Developing students were on track for English and Maths.
L	28	26	93%	
M	115	93	81%	
U	27	23	85%	
Advanced	27	23	85%	
Adept	49	36	73%	
Competent	69	58	84%	
Developing	32	28	88%	

Funding for academic year 2016-2017 was £25,882.

The figure is expected to be the same this year as the cohort size is similar.

This money is spent in combination with Pupil Premium to provide the interventions listed on the summary; this contributes to staffing for interventions, in class support and student tracking as well as specialist budgets for Steps, and Inclusion to be used on department resources.