



Key Words



Subject	Textiles
Year	9
Unit	Printed Banners
Key Word	Meaning
Symbol	Is an image to represent an idea, feeling, emotion, or other concept.
Graffiti	is writing or drawings scribbled, scratched or sprayed secretly on a wall or other surface in a public place.
Banner	Is a long strip of cloth bearing a <u>slogan</u> or design, carried in a demonstration or procession or hung in a public place
Printing	Is to transfer (a design or pattern) to a surface
Lino block printing	is a form of block printing that involves carving a pattern or design into a lino tile that can then be printed from.
Lino cutting tools	Tools used to cut the design into the lino block.
Stencils	a thin sheet of card with an image cut into it, which is used to produce the cut design on the surface below by the application of ink or paint through the hole.
Sublimation	When a solid is heated and turns to a gas without going through the liquid stage.
Heat press	The machine we use for sublimation printing.
Silk screen printing	Screen printing is a printing technique where a mesh is used to transfer ink onto a surface, except where the stencil blocks the ink.
Man made fibres	Are fibres artificially produced, not from a natural source.
Natural fibres	Are fibres that come from either an animal or a plant.

Homework

- Homework will be set alternate weeks.
- Tasks will be in Teams and focused on retrieval practice of the key terms to support students in developing the skills to discuss and write about their own work and the work of others using the correct technical terms.
- All tasks will be focused on reinforcing the learning in KS3.

Additional Opportunities:

If you wish to further develop your skills and knowledge in Textiles, you can use the following link:

<https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/understanding-fibres-and-fabrics-8af7/lessons/fibres-to-fabric-6djk6c#slide-deck>

<https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/textiles-technology-and-sustainability-6f46/lessons>

