YEAR 10

Autumn Term 2: Language Paper 1



Key Vocabulary for Lessons

Key Word	Meaning
Adjective	Describing a person, place or thing
Adverb	Describing a verb
Alliteration	Two or more words beginning with the same letter
Analysis	Exploring how writers convey meaning through language and/ or structure
Assonance	The repetition of sounds in two or more words
Climax	The most exciting and critical part of a story
Complex Sentence	A sentence made up of a main clause and a subordinate clause
Compound	A sentence with two independent clauses
Sentence	
Conflict	A disagreement or argument
Connotations	An idea or feeling suggested by another word
Contrast	A difference between two or more things
Convey	To express feelings or thoughts
Director	An important person who organises and takes control
Emotive Language	Words or phrases that invoke an emotional response
Empathy	To understand and share the feelings of another
Evaluation	Forming an opinion about something through examination
Examiner	A person who marks exams
Explicit	Stated clearly and in detail
Exposition	A clear explanation of an idea
Focus	The centre of interest
Foreshadow	A warning or indication of a future event
Implicit	Suggested, not directly stated
Impression	An idea, feeling or opinion about something or someone
Infer	To guess something based on the evidence given
Juxtaposition	Two ideas placed together with contrasting effect
Metaphor	A figure of speech which states that one thing is another thing
Onomatopoeia	A word that resembles the sound it makes
Optimist	A person who thinks positively
Paragraph	An organised group of sentences on a similar idea or theme
Perceptive	To notice details that others may not
Perspective	A point of view
Personification	To give an object human characteristics
Pessimist	A person who thinks negatively
Quotation	A group of words taken from a text
Recall	Remembering a fact or information The use of a source of information
References	
Rising Action	The events leading to a story climax A group of words linked together by meaning or theme
Semantic field Sentence Forms	The types of sentences used
Sibilance	The repetition of the 's' or 'th' sound
Simile	Comparing something to something else using 'like' or 'as'
Simple Sentence	A sentence containing one clause
Speech Marks	Punctuation used to indicate the use of speech
Structure	The way a text is written/ formed
Techniques	The way a text is written, formed The writer's use of methods in writing, including language and structure
Tension	A feeling of nervousness created before an event
Verbs	Doing words
Vividly	Strong or clear images
Zoomorphism	Giving animalistic actions to objects or people
200morphism	d diministrate destroits to expecte of people

GCSE Homework

- Homework will be set via Microsoft Teams once a week.
- Each weekly homework will alternate between retrieval style questions and exam responses.
- These will be based on what you have learnt over the current unit.

Additional Opportunities

If you wish to further develop your skills and knowledge for GCSE English Literature, you can use your revision guides the following links:

- BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zcbchv4
- YouTube Playlist https://www.youtube.com/watch?v=hMhQIX9DCcQ&list=PLqGFsWf-P-cAlttmXkEvJXCxqT-ZzFqAN